CDS Exam(II): 2015

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE ASKED TO DO SO

T.B.C.: B-ABVB-O-HPJ

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Test Booklet Series

TEST BOOKLET ENGLISH



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES NOT HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- 3. You have to enter your Roll Number on the Test
 Booklet in the Box provided alongside. DO NOT write
 anything else on the Test Booklet.
- 4. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions in the Answer Sheet.
- All items carry equal marks.
- 7. Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your Admission Certificate.
- 8. After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator only the Answer Sheet. You are permitted to take away with you the Test Booklet.
- 9. Sheets for rough work are appended in the Test Booklet at the end.
- 10. Penalty for wrong answers :

THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.

- (i) There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, one-third of the marks assigned to that question will be deducted as penalty.
- (ii) If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happens to be correct and there will be same penalty as above to that question.
- (iii) If a question is left blank, i.e., no answer is given by the candidate, there will be no penalty for that question.

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SPOTTING ERRORS

Directions: Each item in this section has a sentence with	three underlined parts labelled (a), (b) and
(c). Read each sentence to find out whether there is any er	ror in any underlined part and indicate your
response in the Answer Sheet against the corresponding le	tter i.e., (a) or (b) or (c). If you find no error,
your response should be indicated as (d).	

1.	Of all those involved	with the a	ecident	none was s	eriousl <u>y injure</u> c	l. No erro	Ī
	(a)	())		(c)	(d)	
2.	Radar equioments	that is to be	u <u>sed</u> for	r ships mus	<u>t be installed ca</u>	arefully.	lo error
	(a)	(b)			(c)		(d)
3.	New types of electrics	d circuits	has been	develo <u>ped</u>	<u>by our engi</u>	neers, <u>No</u>	emor
	(a)		(ъ)	(c)		(d)
4.	Recently I visited Kas	hmir and	found the so	eneries	to be marvelle	No er	<u>ror</u>
	(a)		(b)	_	(c)	(d)
5.	It is of primary impor	tance in	swimming	to learn	to breathe prop	erly. <u>No e</u>	mor .
	. (a)		(b)		(c)	(d)
6.	When the party was o	ver. he looi	ked around i	for the girl	who had com	ne with him.	No error
•	(a)		(b)			(c)	(d)
7.	After we were driving	for miles	on the wind	ing toad L	was suddenly !	sick. No e	<u>rror</u>
	(a)		(b		(c)		d)
8.	The forecast was for t	fair and wa	ırın weather	and the	day dawned dag	k and chill.	<u> No спог</u>
U -	(a)	HL	(b)	•	(¢)		(d)
9.	To write, to speak or s	to act see	று <u>s</u> <u>ver</u>	v easy.	<u> No епос</u>		
· .	(a)		(b)	(c)	(d)		
10	i have not had tea	since <u>Iwo</u>	dayş. <u>No</u>	error			
•••	(a)		c)	(d)			
11	Beside his mother	be has two a	unts who	stay with !	him. No erro	ж	
	(a)	(b)		(c)	(d)	_	
12	This photograph 2	ppears to be	the best	of the two.	No error		
•	(a)	(b)		(c)	(d)		

(Contd.)

13.	Either the o	<u>perator</u> <u>or the</u>	foreman are	<u>to bla</u>	ame for the	accident	t. <u>No error</u>	
	(a)		(b)		(c)		(d)	
14.	The article	offers good a	dvice to w	iomever i	must accep	nit. N	o error	
	(a)	(b)		(c)		(d)	
15.	She dislikes	you being	most organized	<u>tha</u>	n she is.	No error		
	(e)		(b)		(c)	(d)		
			SELECT	ING WO	RDS			
Dire	ections: In th	e following pass	age at certain	points you	u are giver	a choice	of three words	marked
		ne of which fits						
Mar	k the letter, v	iz., (a), (b) or (c),	relating to this	word on	your Answ	er Sheet.	Examples K ar	id L have
beer	n solved for y	you.						
	K.		L					
The	(a) boy	was in the schoo	l in Simla. (a)	She v	was homes	ick.		
	(b) horse		· (b)	l t				
	(c) dog		(c)	He				
Exp	danation: O	ut of the list give	n in item K, o	nly 'boy' i	s the corre	ct answe	r because usual	ly, a boy,
and	not a horse o	r a dog, attends s	chool. So '(a)' i	s to be ma	arked on th	e Answer	Sheet for item	K.Aboy
is us	sually referre	d to as 'he', so for	r item \mathbf{L}_{i} '(c)' is	the corre	et answer.	Notice th	at to solve the	first item
K y	ou have to re	ad the rest of the	sentence and t	then see v	vhat fits be	:st.		
			Pas	ваде - 1				
	16.			17.				
'Wh	at (a) can	happen to them a	ufter us?' This r	nost (a) j	joyous	question	continually ton	nents the
	(b) will			(b) c	distressing			
	(c) must			(c) (distracting			
		18.					19.	
pare	ents of these	(a) unethical	children. So t	hey are n	nainly inter	rested in	(a) providing	
		(b) unnatural					(b) making	
		(c) unfortunate					(c) giving	
			20.					
SOIT	e kind of vo	cational training	for them. (a)	But sp	ecial scho	ols for su	ch children,	
		_	(b)	Yet				
			(c)	Hence				
				2				(Contd.)

21.	22.
spread all (a) above—the world, lay	emphasis on vocational training. (a) However.
(b) under	(b) Accordingly,
(c) over	. (c) Similarly,
	23.
they are taught to make paper bags,	(a) dubious wall hangings etc. This, of course,
	(b) simple
	(c) clumsy
24.	25.
is quite (a) agreeable and admit	rable. But what about play and (a) sport?
(b) astute	(b) game?
(c) additional	(c) grounds?
	Passage - 2
Galileo used mathematical calculation	on as well as observation of nature and was the first astronomer to
	26.
use a telescope. With an instrument	of his own (a) experiment, Galileo observed Jupiter
	(b) construction,
	(c) calculation,
27.	28.
•	ases of Venus and the spots on the sun. His (a) observing
(b) their	(b) observations
(c) its .	(c) observed
	29.
and calculations confirmed that Cop	emicus and Kepler were right. He saw (a) by his own eyes
	(b) from
	(c) with
30.	31.
and made other people (a) to see	too that the earth was not the fixed center of (a) an universe
(b) see	(b) a
(c) socing	(c) the
32.	and and an are important discoursely in prochaging the did and
	lead made some important discoveries in mechanics. He did not
(b) als	
(c) the	Heinte
į.	4 (Contd.)

33.	
(a) as legend says drop cannon balls from the Leaning Tower of Pisa (a) having proved	that all
(b) as stories say (b) proving	
(c) as people say (c) to prove	
35 . 36 .	
bodies fall at the (a) same speed, but he did roll balls (a) downside a slope to show	that
(b) equal (b) down over	
(c) similar (c) down	
37. 38.	
the (a) track a body falls is proportionate (a) to the square of the time it takes to fall	. Galileo
(b) distance (b) of	
(c) path (c) with	
39. 40.	
also noticed the regular (a) swings of the lamps in Pisa Cathedral; (a) these gave him the	ie idca oi
(b) swinging (b) this	
(c) swaying (c) those	
the pendulum, a device that enabled him to make the clock a scientific instrument for the fi	et time.
SENTENCE IMPROVEMENT	
Directions: Look at the underlined part of each sentence. Below each sentence are given three	possible
substitutions for the underlined part. If one of them (a), (b) or (c) is better than the underlined	
indicate your response on the Answer Sheet against the corresponding letter (a), (b) or (c).	
the substitutions improves the sentence, indicate (d) as your response on the Answer Shee	
"No improvement" response will be signified by the letter (d).	
41. It's ten o'clock already. It's high time 43. Our plans for the trip fell down be	cause we
you went home. had no money.	
(a) you had gone (a) off	
(b) you were going (b) out	
(c) you had been (e) through	
(d) No Improvement (d) No Improvement	
42. The students are playing volley-ball since	
8 A.M.	extinately.
on the prevailing situation. (a) were playing	
(b) have playing (a) have reported	

(c) have been playing

(d) No Improvement

(b) was reported

(c) has reporting

(d) No Improvement

- Among the athletes undergoing training Ramesh was easily the better.
 - (a) best
 - (b) better
 - (c) the best
 - (d) No improvement
- 46. The earth moves round the sun, isn't it?
 - (a) wasn't it?
 - (b) hasn't it?
 - (c) doesn't it?
 - (d) No improvement
- 47. Supposing if he is arrested what will he do?
 - (a) if he will be arrested
 - (b) he is arrested
 - (c) if he was arrested
 - (d) No Improvement
- 48. My students <u>have been interesting</u> in learning French.
 - (a) have been interested
 - (b) are being interesting
 - (c) have also interesting
 - (d) No Improvement
- Hardly <u>I had fallen</u> asleep, when the bell rang.
 - (a) I was fallen
 - (b) had I fallen
 - · (c) I fell asleep
 - (d) No improvement
- These days, Radha finds it difficult to make both her ends meet.
 - (a) both ends meet
 - (b) both the ends meet
 - (c) ends meet
 - (d) No Improvement

- My mother always asks us to <u>close the fan</u> when we leave the room.
 - (a) on the fan
 - (b) off the fans
 - (c) turn off the fan
 - (d) No Improvement
- If she does not get <u>more high salary</u>, she will resign.
 - (a) more higher salary
 - (b) high salaries
 - (c) a higher salary
 - (d) No Improvement
- 53. The parents should not <u>discriminate from</u> the girl child.
 - (a) discriminate between
 - (b) discriminate against
 - (c) discriminate at
 - (d) No Improvement
- Shakespeare's play 'Macbeth' is <u>another of</u> his greatest works.
 - (a) one of his greatest
 - (b) best of his greatest
 - (c) greatest of his
 - (d) No Improvement
- Some schools require children to wear <u>black</u> <u>leather expensive shoes</u>.
 - (a) black expensive leather shoes
 - (b) expensive leather black shoes
 - (c) expensive black leather shoes
 - (d) No Improvement

56.		a good thing for him should recognize	61.		sooner did we reach the railway station
		<u>aults</u> .			n it began to rain.
	(a)	that he to recognise his faults		•	than
	(b)	him recognizing his faults			and
	(c)	for him to recognize his faults		(c)	while
	(d)	No Improvement		(d)	No Improvement
57.		ne boys speak their mother-tongue	62.		I-bred children always <u>listen to</u> their ents' advice.
		ong one another.		(a)	hear to
		hetween them		(b)	agree
	(b)	among themselves		(c)	obcy
	(c)	with them		(d)	No Improvement
	(d)	No Improvement			
£0	D'-	- the taling any desiring be always	63.		had not met since then, <u>neither did I wish</u>
38.		or than taking any decisions he always			neet him now.
		sults his lawyer.			never did I wish
	(a)	Prior to		. ,	nor did I wish
	(b)	Previous to		(c)	
	(c)	Prior as		(d)	No improvement
	(0)	No Improvement	64.	Eve	en she had taken a taxi, she would have
\$9.	He	does not know what the university is.		bee	n late.
	(a)	an .		(a)	Even if she had
	(b)	a		(b)	-
		one		(c)	As if she had
	•	No Improvement		(d)	No Improvement
	(u)	(40 III) avenesii	65.	He	felt sure of his success, though he was
60.	The	Prime Minister called on the President.			sinning to get worried.
	(a)	by		(a)	his succept
	(b)	in		(b)	his successes
		to		(c)	heing succeeded
		No Improvement		(d)	No Improvement
	(-)	-			

COMPREHENSION

Directions: In this section there are four short passages. After each passage, you will find some questions based on the passage. First, read a passage and answer the questions based on it. You are required to select your answers based on the contents of the passage and opinion of the author only.

Passage-1

Much rhapsodical nonsense has been written about the "Mona Lisa" and her enigmatic smile, and there have been endless speculations as to her character and the meaning of her expression. It is all beside the mark. The truth is that the "Mona Lisa" is a study of modeling. Leonardo da Vinci had discovered that the expression of smiling is much more a matter of modeling of the cheek and of the forms below the eye than of the change in the line of the lips. It interested him to produce a smile wholly by these delicate changes of surface; hence the mysterious expression.

- The word rhapsodical as used in the passage means
 - (a) plain
 - (b) unreadable
 - (c) enthusiastic
 - (d) uniformed
- 67. "Mona Lisa" is the name of
 - (a) a beautiful woman who made history in ancient Rome
 - (b) a famous painting
 - (c) the artist's mistress
 - (d) an art technique
- 68. The truth about the "Mona Lisa" is that it is a study in
 - (a) feminine psychology
 - (b) facial expression.
 - (c) feminine form
 - (d) modeling

- 69. The painter was able to produce that strange smile on Mona Lisa's face by
 - (a) delicate changes on the surface of checks below the eyes
 - (b) using bright colours
 - (c) using a painting knife
 - (d) looking constantly at a smiling model while painting
- 70. The author of the above passage has examined 'Mona Lisa' from
 - (a) an idealistic angle
 - (b) an imaginary point of view
 - (c) a purely artistic angle
 - (d) a scientific and realistic standpoint

Passage-II

It is possible to give wedding presents, birthday and Christmas presents, without any thought of affection at all, they can be ordered by postcard; but the unbirthday present demands the nicest care. It is therefore the best of all, and it is the only kind to which the golden rule of present-giving imperatively applies - the golden rule which insists that you must never give to another person anything that you would not rather keep; nothing that does not cost you a pang to part from. It would be better if this rule governed the choice also of those other three varieties of gifts, but they can be less exacting.

- 71. The author says that wedding, birthday and Christmas presents
 - (a) are always indicators of the giver's affection
 - (b) may not always be given with any thought of affection
 - (c) are given only to flatter the recipient
 - (d) are given only to fulfil an obligation

- 72. 'They can be ordered by postcard' means that
 - (a) the present may only be a postcard.
 - (b) the present would be an expensive one
 - (c) the choice does not involve much care
 - (d) the present would not be worth giving.

- The 'unbirthday' present is the best of all because
 - (a) it cannot be ordered by postcard
 - (b) it means giving expensive presents
 - (c) its choice needs the utmost care
 - (d) other occasions are better than birthdays for giving presents
- 75. The writer is of the view that one should give a present that
 - (a) one would like to possess oneself.
 - (b) one would like to get rid of
 - (c) cannot be ordered by mail
 - (d) is highly expensive and attractive

74. A 'golden rule' is a rule which

- (a) brings profit
- (b) is very important
- (c) is very difficult
- (d) is very easy.

Passage-III

People project their mental processes into their handwriting. They subconsciously shape and organise their letters, words and lines in ways that directly reflect their personalities. This explains why no two handwritings are - or even can be - alike; the medium is just too personal. Everyday observation confirms the link between handwriting and personality, at least in an elementary way. Precise people construct their words with care, slowly and exactly; dynamic people dash them off. Flamboyant people boldly cover half a page with a few words and a signature, whose size fittingly reflects their expansive sense of self. Most of us have made such observations. But it takes a practiced eye to discern the scores of variations and interpret the subtle interplay of forces at work in any given handwriting. In fact in Europe, handwriting analysis known as graphology, now enjoys scientific acceptance and common use.

- If you are a showy and colourful person, your handwriting is likely to be
 - (a) neat and slow
 - (b) dashing and careless
 - (c) bold and large
 - (d) legible but small.

77. Graphology is

- (a) the study of graphs
- (b) the analysis of handwriting
- (c) a special branch of phonetics
- (d) a graphical description of handwriting.
- 78. Handwriting analysis is
 - (a) not useful to us
 - (b) an elementary study
 - (c) an imprecise science
 - (d) a means of studying personality

- 79. According to the author, people are:
 - (a) not conscious of what they write
 - (b) aggressive in the nature of their writing
 - (c) not conscious of the way they write
 - (d) not used to personal writing
- The fact that handwriting is related to personality
 - (a) has been noticed by most people.
 - (b) is appreciated by dynamic people.
 - (c) is restricted to persons who write carefully
 - (d) is known only to graphologists:

Passage-IV

The simplest method of welding two pieces of metal together is known as pressure welding. The ends of metal are heated to a white heat — for iron, the welding temperature should be about 1300°C — in a flame. At this temperature the metal becomes plastic. The ends are then pressed or hammered together, and the joint is smoothed off. Care must be taken to ensure that the surfaces are thoroughly clean first, for dirt will weaken the weld. Moreover, the heating of iron or steel to a high temperature cause oxidation, and a film of oxide is formed on the heated surfaces. For this reason, a flux is applied to the heated metal. At welding heat, the flux melts, and the oxide particles are dissolved in it together with any other impurities which may be present. The metal surfaces are pressed together, and the flux is squeezed out from the centre of the weld. A number of different types of weld may be used, but for fairly thick bars of metals, a vee-shaped weld should normally be employed. It is rather stronger than the ordinary but weld.

- The simplest way of welding two pieces of metal together is
 - (a) heating the metal
 - (b) holding it in a flame
 - (c) coating the metal with plastic
 - (d) hammering heated pieces
- 82. Unless the surfaces are cleaned first
 - (a) the metal will not take white heat
 - (b) the resulting weld will be weak
 - (c) the joint will be rough
 - (d) the metal will be less plastic
- When iron is heated to about 1300 degree centigrade
 - (a) flames turn from white to blue
 - (b) chemical reaction starts
 - (c) exide film is found on its surfaces
 - (d) it turns into steel

- 84. The flux is used to
 - (a) make the metal plastic
 - (b) cool the heated metal
 - (c) cover up any dirt
 - (d) dissolve oxide and other impurities
- 85. For fairly thick bars of metals
 - (a) a vee shaped weld should be used
 - (b) ordinary butt weld should be used
 - (c) a number of different types of weld may be used
 - (d) a pressure weld may be used

SYNONYMS

Directions: Each item in this section consists of a sentence with an underlined word followed by four words or group of words. Select the word or group of words that is most similar in meaning to the underlined word.

- 86. All these items have been marked down.
 - (a) reserved
 - (b) packed up
 - (c) reduced in price
 - (d) entered
- 87. How can you have the <u>effrontery</u> to ask for another loan?
 - (a) right
 - (b) impudence
 - (c) heart
 - (d) courage
- 88. There was a devastating attack on his work.
 - (a) terrible
 - (b) casual
 - (c) unethical
 - (d) motivated
- The committee conducted an <u>exhaustive</u> inquiry.
 - (a) time-consuming
 - (b) complicated
 - (c) renewed
 - (d) thorough
- He is just <u>laying up</u> a lot of trouble for himself.
 - (a) clearing
 - (b) accumulating
 - (c) accepting
 - (d) removing

- 91. He fought the demon with all his might.
 - (a) heaviness
 - (b) strength
 - (c) density
 - (d) popularity
- Devotees believe that God <u>dwells</u> in their heart.
 - (a) lives
 - (b) insists
 - (c) travels
 - (d) enters
- Not everyone can <u>respond to</u> a difficult question quickly.
 - (a) discuss
 - (b) argue .
 - (c) answer
 - (d) deny
- The sage did not want to be bothered with <u>nundane</u> concerns.
 - (a) worldly
 - (b) meaningless
 - (c) trivial
 - (d) superfluous
- Mountaineering in had weather is dangerous.
 - (a) threatening
 - (b) shaky
 - (c) perilous
 - (d) slippery

96.	Stell	ar groupings tend to be unlimited.	98.	He v	vas not ready with his annual accounts.
		lengthy		(a)	yearly
	•	heavenly		(b)	important
		huge		(c)	monthly
		infinite		(d)	permanent
9 7.	One calk (a) (b) (c)	who rules with unlimited power is ed a <u>dictator</u> , anarchist autocrat egoist sychophant	99. 100	guid (a) (b) (c) (d) A b trivi (a) (b)	martyr bigot anarchist usy person cannot waste his time on ial issues. unimportant rude crude
				(\mathbf{d})	tribal
		ANTO	YM	S	
wor	ds or	ANTON Ms: Each item in this section consists of a section of words. Select the word or group of the word.	enten	ce wi	th an underlined word followed by four at is most nearly opposite in meaning to
wor the	ds or unde	ns: Each item in this section consists of a segroup of words. Select the word or group of	enten of wor	ce wi rds th	th an underlined word followed by four at is most nearly opposite in meaning to officer was a very <u>strict</u> person.
wor the	ds or unde , The	ns: Each item in this section consists of a segroup of words. Select the word or group or timed word.	enten of wor	ce wi rds th	at is most nearly opposite in meaning to
wor the	ds or unde , The	ns: Each item in this section consists of a segroup of words. Select the word or group or timed word. conflicer exaggerated the damage caused	enten of wor	ce wi rds th . His (a)	at is most nearly opposite in meaning to officer was a very strict person.
wor the	ds or unde . The .by t	ns: Each item in this section consists of a section consists of a section of words. Select the word or group or timed word. cofficer exaggerated the damage caused the rowdies.	enten of wor	ce wi rds th . His (a)	at is most nearly opposite in meaning to officer was a very <u>strict</u> person. pleasant
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wor the 101	rds or unde . The .by 1 (a) (b) (c) (d)	ess: Each item in this section consists of a section of words. Select the word or group or rlined word. I officer exaggerated the damage caused the rowdies. I underwrote condemned ignored underestimated I speaker was unable to pacify the crowd.	enten of wor	ce winds the cap (a) (b) (d) (d) (a)	officer was a very strict person. pleasant open hearted lenient indifferent vitude is not helpful for mental growth. Disservice
wor the 101	rds or unde . The . by 1 (a) (b) (c) (d) 2. The (a)	estion consists of a serioup of words. Select the word or group or rlined word. cofficer exaggerated the damage caused the rowdies, underwrote condemned ignored underestimated expeaker was unable to pacify the crowd. excite	enten of wor	ce winds the state of the state	officer was a very strict person. pleasant open hearted tenient indifferent vitude is not helpful for mental growth. Disservice Retirement
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wor the 101	rds or unde . The . by 1 (a) (b) (c) (d) 2. The (a)	est item in this section consists of a section of words. Select the word or group or ined word. I officer exaggerated the damage caused the rowdies. I underwrote condemned ignored underestimated I speaker was unable to pacify the crowd. excite antagonize threaten	enten of wor	ce winds the state of the state	officer was a very strict person. pleasant open hearted tenient indifferent vitude is not helpful for mental growth. Disservice Retirement

105	. His	attitude to poor people is deplorable.	108.	The	paucity of good teachers is the chief
	(a)	commendable		reas	son for the present condition of these
	(b)	miserable		sch	ools.
	(c)	equitable		(a)	presence
	(d)	desirable		(b)	surplus
	_			(c)	appointment
106		guest made <u>derogatory</u> remarks about		(d)	retention
		food he was served.	100	Da.	de man chial. Lie annound afterior
		interesting	109.		o't you think his account of things was notonous?
	(b)	, ,			
	(c)	unnecessary			agreeable
	(d)	cheerful		(b)	•
107	Hel	has an <u>aversion</u> to milk.			varied
	(a)	dear		(a)	indecent
	(b)		110.	Spu	rious drugs can prove to be fatal.
	(c)	liking		(a)	Virtuous
	٠.	pet		(b)	Inferior
	(-,	F		(e)	Genuine
				(d)	Contemptuous
:		FILL IN THE	e BL.	ANK	s
Dire	ection	is: Each of the following sentences has a			
		e word you consider most appropriate for			-
Ans	wer !	Sheet.			
111.	We.	must not the real and important	113.	"W)	hat did you think of the film?" ",
	adva	ances science has made.			in't like it very much."
	(a)	oppose		(a)	To be honest
	(b)	question		(b)	Being honest
	(c)	ignore		(c)	To be fair
	(d)	doubt		(d)	In honesty
112.	The	se trousers are too long, the	114.	He	in this school since 2010.
	_	th please.		(a)	studied
	(a)	diminish		(b)	was studying
	•	tessen		(c)	has been studying
		curtail		(d)	had studied
	(4)	reduce			·
		13			(Contd.)

115. "His parents died when he was young." "I think that's why he has problems." (a) too many (b) so many (c) any more (d) much more 116 if he is willing to fit in with the plans	118. After they lunch, the boys ran outside. (a) have eaten (b) had eaten (c) were eating (d) would eat
of the group. (a) There is no objection to him joining the party (b) There is no objection on his joining the party (c) There is no objection to his joining the party (d) There was no objection for his joining the party	119. As he was and had saved enough money, his family escaped misery when he died suddenly. (a) prudent (b) preparatory (c) persistent (d) providential
117. Having secured the highest marks in the class,	 120. Some mysteries remain in desert research: especially relating to why some regions, once fertile, are now (a) blossoming (b) cultivable (c) barren (d) irrigated

SPACE FOR ROUGH WORK

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